

Sixth Form Prospectus

Believe, Achieve, Succeed



2025 - 2026



Welcome

Message from the Sixth Form Team

Welcome to our Sixth Form at Carlton le Willows!

We are a high achieving Sixth Form offering a large range of courses in both academic and vocational courses. We pride ourselves on offering strong pastoral support whilst also pursuing academic excellence. We work hard to ensure students develop as people and become prepared for the next step in their future, whether that be higher education, apprenticeships or employment.

Our results consistently demonstrate our commitment to academic excellence with a strong pass rate and average grade in 2024, placing our achievements above national average. These results explain why 90% of students that applied to university were successful in securing their first choice place with 29% of those securing places at Russell Group universities. A number of our students also use their A Level grades to secure positions on apprenticeships, foundation art courses as well as securing employment.

We hope this prospectus gives you a flavour of our Sixth Form and all it has to offer and look forward to welcoming you into Sixth Form at Carlton le Willows Academy.

Mrs Emsley

Assistant Principal: Sixth Form



The Sixth Form Team	
Sixth Form Team Member	Role
Assistant Principal: Sixth Form	Oversees the Post-16 provision at Carlton le Willows and sets the strategy for the Academy. Works closely with the sixth form staff team and contributes to the advice and guidance offered to students as part of their post-18 options and personal development.
Y12 Learning Manager	This role is the Year 12 link between students, their teachers, and their parents/carers. Student welfare, happiness and reaching academic potential is at the heart of what the learning manager does. She has an open-door policy to assist with any queries or worries (big or small) in a sensitive manner.
Y13 Learning Manager and DDSL	This role is the Year 13 link between students, their teachers, and their parents/carers. Student welfare, happiness and reaching academic potential is at the heart of what the learning manager does. She has an open-door policy to assist with any queries or worries (big or small) in a sensitive manner. This postholder is also DDSL so will oversee and lead on any safeguarding matters within sixth form.
Sixth Form Learning Mentor	The person in this role supervises the Directed Study Hub; this is where students complete silent, independent study as indicated on their timetable. The postholder also provides personalised intervention for students who need additional support around organisation, homework, coursework, study skills and revision.
Sixth Form Attendance Officer	Responsible for recording and monitoring student attendance, ensuring students are attending as fully as possible. This will involve working with students and families to achieve the highest levels of attendance.

Personal Development - Sixth Form Enrichment

In Year 12, our students can undertake a range of activities designed to both enhance a UCAS application and also build vital employability skills: they leave Carlton le Willows equipped with the tools to be a success wherever they choose to go. As part of our **Student Role programme**, many of our Sixth Formers give up their time to help younger pupils in a variety of different subject areas – they could be working with a class, a small group or even one-on-one: this support is appreciated by staff and pupils alike. As a result, students in KS3 and KS4 look up to our Sixth Form and they become role models for the Academy.

In addition to this, our partnership with Netherfield Primary also allows us to run a **Primary Placement Scheme** – members of our Sixth Form work closely with the school and offer their time to help younger children with their literacy and maths. Students that have taken part in the scheme in previous years often talk about how rewarding it was and often go back to volunteer in Year 13.

The **Duke of Edinburgh award scheme** is also a popular option for Year 12 here at the Academy; a number of our students complete Gold D of E during their time studying with us. Not only does this help enhance a UCAS application, it also provides our students with a number of important life skills – if you can cook on a camp stove in the middle of the Peak District, a university kitchen is a walk in the park!

Students are able to engage with the **HE+ Programme** which is offered in conjunction with the University of Cambridge. The aim of the programme is to inspire students to apply to competitive universities such as Oxford, Cambridge and other Russell Group universities. Further to this, **The Brilliant Club at KS5** is also on offer and works to mobilise the PhD community to support students who are less advantaged to access the most competitive universities and succeed when they get there.

Finally, for those students wanting to gain additional qualifications as part of their enrichment, we also offer an **Extended Project Qualification**. The EPQ course allows students to explore an area of interest in a more academic way and can also provide them with additional UCAS points.

Leaving with top grades at A level is only part of what makes the Sixth Form at Carlton le Willows Academy so impressive; we feel it is vitally important to not only provide students with academic challenge but also personal enrichment.

Personal Development - Sixth Form Tutoring

We intend that Carlton le Willows Sixth Form students will not only achieve highly academically, but will also be well equipped and prepared for life beyond Sixth Form. They will develop a range of knowledge and skills in relation to transition, study skills, personal development, careers and employability; such that they can contribute to their future communities showing respect and tolerance for all.

Tutor sessions run each day and form a critical part of Sixth Form life. Students start in a Year 12 tutor group and remain with this tutor through to the end of Year 13.

Our focus areas each half term are as follows:

	Year 12	Year 13
Autumn Term 1	Transition	Careers
Autumn Term 2	Personal Development Study Skills	Careers Study Skills Personal Development
Spring Term 1	Careers	Personal Development
Spring Term 2	Study Skills	Life Beyond Sixth Form Study Skills
Summer Term 1	Personal Development	Personal Development Careers
Summer Term 2	Careers	

Message from the Student Council - Student Life

Beginning life in Sixth Form is great as it affords you a new level of independence, one which we found very rewarding. As a student, you have freedom in every aspect of Sixth Form life - being able to both explore your favourite subjects in greater detail in lesson whilst given the opportunity to dictate your own personal work schedule through free periods.

This experience is only bettered by the Sixth Form facilities; the common room is a perfect space to socialise and for personal study, alongside a cafe which far exceeds that which you will have experienced up to now. The transition into A-Levels is certainly made as easy as possible thanks to its friendly and supportive environment, led by attentive staff.

Additionally, being a part of Sixth Form presents you with opportunities to do more to improve your student experience. The Sixth Form Student Council, for example, works to organise in-school events to make your time more memorable. Ranging from movie nights to sports tournaments, student activity is frequent and gratifying. These efforts exemplify what it means to be part of the Sixth Form community.

Being a student at Carlton Le Willows Sixth Form is genuinely enjoyable. Learning to navigate your studies independently - whilst having support available at all times - really is a valuable privilege. It is also complemented by a great social experience unique to your school life thus far.

Theo and Niamh
Student Council





Courses

Academic and vocational subjects provide a successful route to both higher education and employment. Carlton le Willows offers an extremely wide range of Level 3 courses. Courses will only run if there are sufficient numbers and if the Academy has the capacity to deliver them well.

Entry Requirements

Five Grades 9-4 from full GCSE courses, including English and Mathematics will secure you a place in the Sixth Form.

For more information on subject specific GCSE entry requirements please see overleaf.

Please Note:

We will endeavour to offer all the courses listed in the prospectus, but this will be dependent on recruiting sufficient numbers for each course, course changes and staffing.

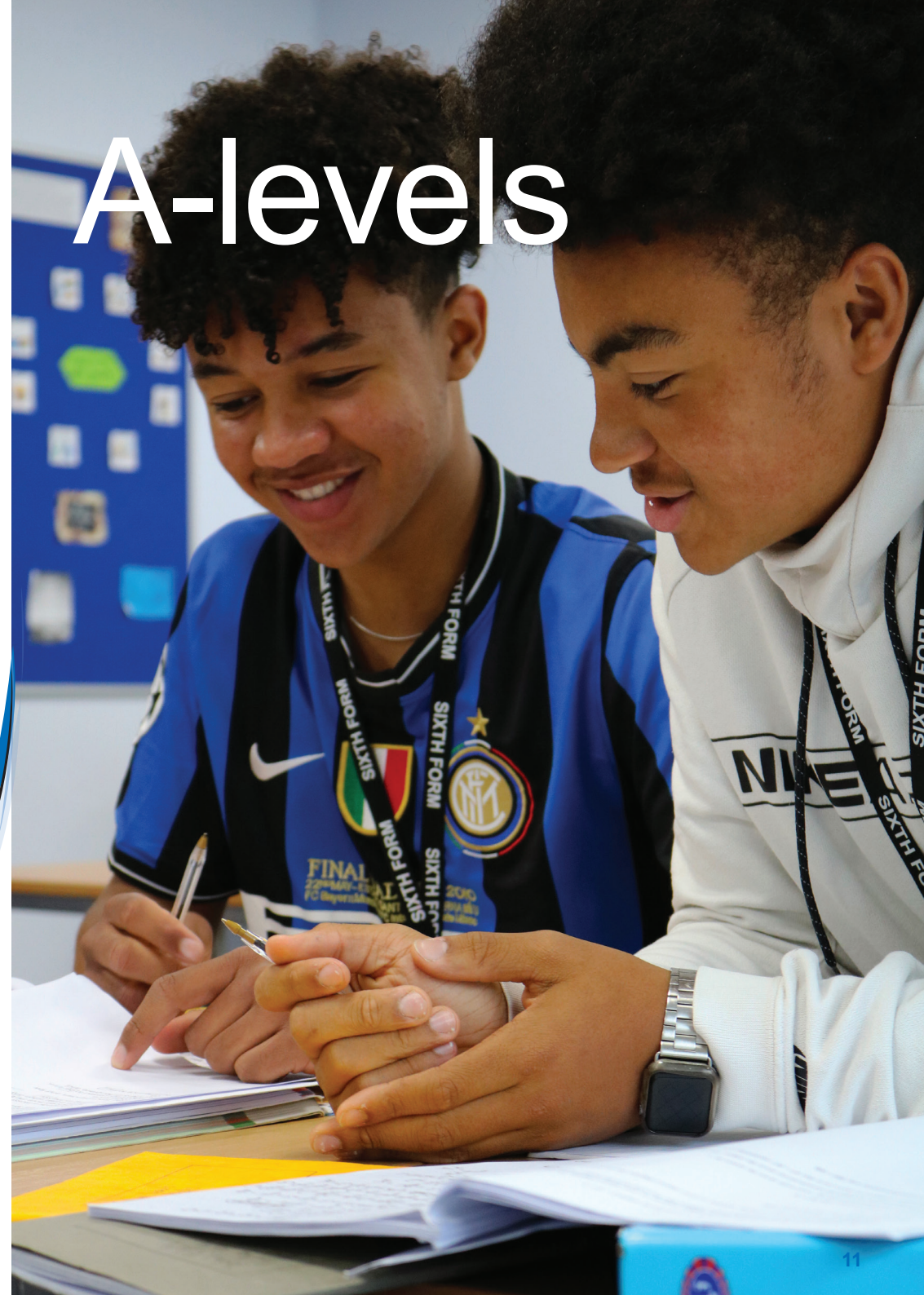
Equally we cannot guarantee that every student's preferred combination of courses will be possible within the option blocks. Option blocks will be shared with you in the summer term.

Course	Entry requirements	page
A-level Courses	Minimum GCSE Entry Requirements (May be subject to change)	
Biology	Grade 6 or above in Science, English and Mathematics	12
Chemistry	Grade 6 or above in Science, English and Mathematics	13
Physics	Grade 6 or above in Science, English and Mathematics	14
Psychology	Grade 6 in Science and English	15
Mathematics	Grade 7 or above in Mathematics	16
Further Mathematics	Grade 8 or above Mathematics	17
English Language and Literature	Grade 6 in English Language and English Literature	18
English Literature	Grade 6 or above in English Language and Grade 7 in English Literature	19
Media Studies	Grade 5 in English and Media Studies	20
History	Grade 6 or above in History or Grade 6 in English	21
Politics	Grade 5 or above in English or History	22
Religious Studies	Grade 5 or above in RE and English	23
Geography	Grade 6 in GCSE Geography or Grade 5 in Mathematics and English Language	24
Business Studies	Level 2 Distinction in BTEC Business or Grade 6 in Maths or English	25
Economics	Grade 6 or above in English or Mathematics	26
Law	Grade 6 or above in English and one other essay-based subject eg History, Geography or Religious Studies	27
Drama and Theatre Studies	Grade 6 or above in Drama or Grade 6 in English Literature	28
Fine Art	Grade 6 or above in Art GCSE	29
Photography	Grade 6 or above in Photography GCSE	30
Textiles	Grade 6 or above in Art or Textiles GCSE	31
3D Design	Grade 6 or above in Art or 3D GCSE	32
Graphic Communication	Grade 6 or above in an Art GCSE	33
Computer Science	Grade 6 or above in GCSE Computer Science and Mathematics	34
Design and Technology (Product Design)	Grade 6 or above in Mathematics and English	35
French	Grade 6 or above in GCSE French	36
German	Grade 6 or above in GCSE German	37

Course	Entry requirements	page
Level 3 Applied Courses	GCSE Entry Requirements	
Music – RSL Music Practitioners Diploma Level 3	RSL Music Practitioners Level 2 or GCSE Music preferred	39
WJEC Criminology - Applied Level 3 Certificate (1 year) and Diploma (2 years)	5 Grade 4 GCSEs	40
PE Sport (NQF)	Five grades 9-4 from full GCSE courses	41
BTEC Level 3 Travel and Tourism	Five grades 9-4 from full GCSE courses	42
Extended Certificate in Business	Five grades 9-4 from full GCSE courses	43
Mathematical Studies (one year)	Grade 5 or above in GCSE Mathematics	44
Health and Social Care	Five grades 9-4 from full GCSE courses. Must include minimum grade 4 - 4 in Science, although a 5 - 5 is desirable	45

Special consideration – we will discuss individual students' situations, based on **exceptional** circumstances outside the control of the student.

A-levels



A-level Biology	
Entry requirements	Grade 6 or above in Science, English and Maths.
Equipment	Textbook, calculator, pen, pencil and ruler.
Contact	StevensonD1@clwacademy.org.uk
Course description	<p>The Biology A-level course aims to develop essential knowledge and understanding of the concepts of Biology; an understanding of scientific methods; an awareness of advances in technology; recognition of the value of Biology in society; and to appreciate the relationship between different aspects of the subject. Assessment emphasises breadth of knowledge and application of knowledge and students will be strongly encouraged to read outside the specification content.</p> <p>AS-Level content includes: Cells, Biological Molecules; Genetics and Inheritance; Immunity, Biodiversity and the Exchange of Substances</p> <p>A-Level includes all AS content plus: Energy Transfers Within and Between Organisms; Organismal Responses to Changes Internally and in their Environment; Genetics, Populations, Evolution and Ecosystems; and the unique AQA A-level content on the Control of Gene Expression.</p>
Assessment	Assessment is by three exams which will include a mixture of short answer, long answer and a choice of two essay questions.
Progression	Biology is a core science for further study at university. Biology leads to professions that include Medicine, Veterinary Science; Genetics; Virology; Microbiology.
Related courses	Biology can be taken alongside many subjects including Mathematics, Chemistry, English, Geography and Economics.

"Biology is a great course as you can take multiple different career paths from it."

A-level Chemistry	
Entry requirements	Grade 6 or above in Science, English and Maths
Equipment	2 A4 folders, pen, pencil, ruler, rubber, calculator.
Contact	KirkE@clwacademy.org.uk
Course description	<p>Humankind's interest in chemistry is essentially a practical one – we are interested in the way materials in the universe behave and react under different conditions and the ways in which we can use materials for the benefit of humankind. Complimentary to this practical approach is a logical scientific method of working, the application of laws to help explain observations and the development of ideas and theories to interpret observations.</p> <p>Three main areas are studied:</p> <ul style="list-style-type: none"> • Physical Chemistry – the application of laws and mathematical approaches to explain observations. • Organic Chemistry – the chemistry of carbon compounds. • Inorganic Chemistry – the chemistry of all other elements in the periodic table.
Assessment	Assessment is by three written examinations that include short and long answers, as well as multiple-choice questions. Also students must successfully complete required practical activities to show practical competence and this practical endorsement is shown alongside the grade.
Progression	Chemistry is a versatile A level that is valued for the majority of science degrees that can be studied at university, particularly for Chemistry, Medicine and Pharmacy. Chemists work in a variety of sectors including pharmaceuticals, agrochemicals, plastics, and other careers such as accounting which make use of the mathematical skills gained.
Related courses	Chemistry is an excellent accompaniment to Mathematics, Physics, Biology and Geography amongst others.
Pre-course preparation	Completion of some bridging activities during the summer between finishing GCSEs and starting A-levels is recommended.

"Chemistry is a challenging subject, providing great insight into both the theoretical and practical world around you. It is enjoyable to do and with work outside of school, as well as the useful after-school revision sessions, it is a rewarding subject to complete and take part in, requiring skills such as problem solving using mathematics."

A-level Physics	
Entry requirements	Grade 6 or above in Science, English and Maths.
Equipment	2 A4 folders, pen, pencil, ruler, rubber, scientific calculator.
Contact	GiannoneC@clwacademy.org.uk
Course description	<p>Physics aims to uncover the universe by examining the laws that control it, and applying mathematical descriptions to gain a deeper understanding. We explore the nature of matter and radiation, apply ideas about particles, waves and fields, and investigate the nature of reality from the smallest to the largest scales.</p> <p>The Physics A-level course includes the following subjects:</p> <ol style="list-style-type: none"> 1. Measurements and their errors 2. Particles and radiation 3. Waves 4. Mechanics and materials 5. Electricity 6. Further mechanics and thermal physics 7. Fields and their consequences 8. Nuclear physics 9. Astrophysics
Assessment	<p>Physics is a linear course. There are three two-hour exams including a mixture of multiple choice, short and long answer questions.</p> <p>Practical skills are assessed throughout the course, and this forms a practical endorsement that is noted alongside the grade.</p>
Progression	<p>Physics is a highly valued qualification that demonstrates high-level problem solving skills. Many students go on to study Physics at university. The A level also leads to degrees in other sciences, engineering, mathematics, and more.</p> <p>Physics is used as an entry into a varied range of careers including engineering, meteorology, medical imaging, space exploration, finance, and most areas of work within the applied science field.</p> <p>More information can be found at www.iop.org</p>
Related courses	<p>Can be studied alongside any other subject.</p> <p>Mathematics complements Physics but it is not essential.</p>

"Physics is fascinating. It's really interesting and engaging."

A-level Psychology	
Entry requirements	Grade 6 in Science and English.
Equipment	Course text book. These can be borrowed from school for a small refundable deposit
Contact	RussellC@clwacademy.org.uk
Course description	<p>Psychology is the study of people and all aspects of their behaviour: how they think, react, interact.</p> <p>What are the biological and cultural influences on the way we behave? Why do we laugh, argue, lead, follow, feel stressed and develop different personalities?</p> <p>Modern psychologists use scientific methods to analyse behaviour. They will observe, measure, test hypotheses, experiment and use statistics to analyse their results.</p> <p>Areas of Psychology covered on the course include; social influence, memory, attachment, psychopathology, approaches in psychology, biopsychology, research methods, gender, schizophrenia, aggression and issues and debates in psychology.</p>
Assessment	3 written exams of 2 hours with multiple choice, short answer and extended writing essay-style questions.
Progression	Many students go on to study Psychology at university. Psychologists are employed in all areas of work such as education, forensics, occupational and clinical health and many more.
Related courses	Depends on individual career plans, however, Biology, History and English are commonly studied alongside Psychology.
Pre-course preparation	Transition work set in the Summer term, to be handed in during first week of lessons in September.

"Psychology was new, exciting and challenging."

"Studying psychology has helped me look at life in a new perspective."

"Studying psychology has opened up new opportunities."

A-level Mathematics	
Entry requirements	Grade 7 or above in Mathematics.
Equipment	A level calculator (available from school), pen, pencil and ruler.
Contact	KonarskiO@clwacademy.org.uk
Course description	A-level Mathematics is an interesting and challenging course which extends the methods you learned at GCSE and includes new applications of mathematics such as Statistics and Mechanics.
Assessment	Three two-hour exams at the end of year 13 – Pure Mathematics and Mechanics; Pure Mathematics and Statistics (both 36.4% of total A-level) and Pure Mathematics and Comprehension (27.3% of total A-level).
Progression	<p>The reason so many employers value mathematics qualifications so highly is that students become better at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results helps you formulate reasoned arguments. Importantly you will have excellent numeracy skills and the ability to process and interpret data.</p> <p>For progression to many courses at university it is important to have strong mathematics skills. For most science, technology, engineering and mathematics (STEM) degree course A-level Mathematics is a requirement and AS or A-level Further Mathematics is often a preferred subject. Anyone applying to study a degree in a STEM subject should consider taking Further Mathematics to at least AS level as the additional content helps ensure a successful progression to university.</p>
Related courses	The mathematical skills you learn in A-level Mathematics are of great benefit in other subjects such as Physics, Chemistry, Biology, Computing, Geography, Psychology and Business Studies.

"I think maths is a great subject to do for girls as there aren't many females in STEt industries."

A-level Further Mathematics	
Entry requirements	Grade 8 or above Mathematics.
Equipment	A level calculator (available from school), pen, pencil and ruler.
Contact	KonarskiO@clwacademy.org.uk
Course description	Further Mathematics is a valuable qualification which gives added insight into how mathematics develops and why it is useful. The A-level consists of one mandatory core paper, with additional papers in Statistics and Mechanics.
Assessment	Three exams at the end of year 13 – 2hrs 30mins Core paper (50% of total mark); 2hrs 15mins Statistics Option paper (33.33% of mark) and 1hr 15mins Mechanics Option paper (16 2/3% of total A-level mark).
Progression	<p>Students who wish to take Further Mathematics must take it in addition to A level Mathematics. It is for students who excel at GCSE and wish to take their Mathematics deeper in preparation for Maths-related degrees.</p> <p>Taking Further Mathematics particularly helps better prepare students for degrees in engineering and other STEM Science, Technology and Mathematics degree courses.</p>
Related courses	The mathematical skills you learn in A-level Mathematics are of great benefit in other subjects such as Physics, Chemistry, Biology, Computing, Geography, Psychology and Business Studies.

"It has been great to see how much I can push myself in terms of mathematical learning and this has been essential as the demands of the course are high. Support given by the department is helpful and flexible. They want you to succeed as much as we do."

A-level English Language and Literature	
Entry requirements	Grade 6 in both English Literature and Language
Equipment	A4 Folder Anthology: Paris and The Handmaid's Tale – supplied
Contact	MossL1@clwacademy.org.uk
Course description	<p>The study of English language and literature is for anyone who wants to be challenged to extend their knowledge and broaden their horizons while developing communication skills, independent thinking and self-expression. The course looks at many practical examples of spoken and written language and gives you the tools to analyse them. You will be able to follow your own interests to some extent, reflecting and commenting on language use. You will also study a range of literary texts on a course that is not as constrained as the English GCSEs.</p> <p>In Year 1, you will begin to study from 'Anthology: Paris' and this area of the course introduces you to methods of language analysis to enable you to explore concepts of audience, purpose, genre, mode and representation. In literature you will study The Handmaid's Tale and a collection of poetry.</p> <p>In Year 2, you will develop your study of 'Anthology: Paris' in addition to a play from the literature part of the course. You will also develop your re-creative writing skills. There is a non-examined assessment investigation into a text and theme of your choice; this independent component is worth 20% of your total A Level mark.</p>
Assessment	Assessment is by two exams taken at the end of Year 2 and the non-examined component.
Progression	Civil Service and Local Government Administration; marketing, advertising and public relations; teaching; journalism; business, consultancy and management.
Related courses	English Language and literature can be taken alongside many subjects including: History, Politics, Law, Geography and Drama.

A-level English Literature	
Entry requirements	Grade 6 or above in both English Language and Literature
Equipment	A4 folder.
Contact	MossL1@clwacademy.org.uk
Course description	<p>As part of your studies in English Literature, you will have the opportunity to study a variety of plays, poems and novels from the 14th Century to the present day. You will participate in tutorial and whole class discussions about literature and examine the views and interpretations of others as well as forming a personal response to the set texts. The course is not as constrained as the English GCSE.</p> <p>In Year 1, the focus is 'Love through the Ages' where you will study a Shakespeare text, The Great Gatsby and a collection of 'Poetry Across Time.' There is also an unseen critical component.</p> <p>In Year 2, you will examine 'Texts in Shared Contexts' analysing literature from 1945 to the present day. You will study prose, drama and poetry texts. There is also a non-examined element (Independent Critical Study). This takes the form of a comparative study of two texts of your choice from any period or genre. This element is worth 20% of your total mark for the course.</p>
Assessment	Assessment is by 2 exams taken at the end of Year 2 and the Independent Critical Study.
Progression	English Literature is very highly regarded by universities. Our students develop the skills of critical thinking, close reading and effective communication. Many draw directly on their subject and pursue careers in arts management or information management, or go into academia or teaching. Those same skills are valued by employers in many other professions too, such as the Law, the Civil Service, industry, accountancy and social work.
Related courses	English Literature can be taken alongside many subjects including, History, Politics, Law, Geography, Drama and English Language.

A-level Media Studies	
Entry requirements	Grade 5 in English and Media Studies.
Equipment	1 A4 folder/dividers, pen, pencil and ruler.
Contact	GregsonM1@clwacademy.org.uk
Course description	<p>The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations and points of view they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable. Media industries employ large numbers of people worldwide and generate significant global profit.</p> <p>The Eduqas specification helps learners develop an informed understanding of these issues, using a comprehensive theoretical framework and key theories to support critical exploration, analysis and debate. The primary emphasis is on contemporary media, but learners will also explore how the products relate to wider historical contexts. Study of a range of rich and stimulating media products is central to the course, working from the product outwards to debate key questions related to the social, cultural, political and economic role of the media. Learners will draw on their existing awareness of the media, but also extend their experience and engagement through the study of products with which they may be less familiar.</p> <p>This specification also recognises the fundamental relationship between theoretical understanding and practical work, providing learners with exciting opportunities to develop media production skills, apply their knowledge and understanding of the theoretical framework to media forms and products, and become creators of meaning themselves. Learners will be offered a choice of briefs and forms within which to work, enabling them to explore and pursue their own media interests.</p>
Assessment	Media Studies is split into three units: two exams of equal weighting – 35% each and one coursework unit – 30%
Progression	Media Studies is a rapidly developing subject offering a variety of career opportunities. Most top universities now offer a range of media courses, from general Media and Film courses to specific courses concentrating on particular media e.g. Media Studies: Television Production. Employers value the creative intelligence, social awareness and practical skills of media graduates.
Related courses	English Literature, English Language, Art, Photography.

A-level History	
Entry requirements	Grade 6 or above in History or Grade 6 in English.
Equipment	2 A4 lever-arch folders, pen, pencil and ruler.
Contact	BrooksR1@clwacademy.org.uk
Course description	<p>History is the process of looking at available information about the past in order to better understand the complexities of our present. Through analysing sources, you will build up an interpretation of the significance of interrelated factors that have shaped the world we live in today and give you a better understanding of our place within it. The course has been designed to develop your ability to analyse the interpretations and arguments of historians, along with considering the provenance of historical sources. These skills are not only essential to History, but are transferable across many professions and highly prized by employers.</p> <p>History is divided into the Tudors 1485-1603 and Russia 1917-1953. The Tudors focuses on how a relatively unknown Welsh nobleman rose to become King of England and how he and his dynasty shaped the foundations of Britain today, through religious, social and economic changes, changes in the relationship between the Crown and Parliament, England's place within Europe and the impact this had on a rising sense of nation.</p> <p>In Russia, students look at how an imperial power revolutionised itself through the Bolsheviks under Lenin and the struggles he faced to ensure the survival of the Russian Revolution at all costs. Students will review the rise of Stalin into one of the most feared dictators of the 20th century and the extreme and radical lengths he would go to in order to ensure his control remained unquestioned and unchallenged. History is about reviewing the events of the past in order to interpret its significance to us today. You will acquire valuable knowledge, skills and understanding, along with the analytical abilities to be a critical citizen within our democracy.</p>
Assessment	Assessment is by two exams; one on the Tudors 1485-1603 and one on Russia 1917-1953, and a non-examined assessment on Race Relations within the USA between 1860-1970.
Progression	History is very highly regarded by universities. Universities and employers know History students can analyse and evaluate information in a thoughtful, considered manner. Jobs include: Historian; Solicitor/Barrister; Politician; Civil Servant; Journalist; Teacher.
Related courses	History can be taken alongside many subjects including English, Law, Government & Politics, Philosophy, Geography and Economics.

A-level Politics	
Entry requirements	Grade 5 or above in English or History.
Equipment	3 A4 folders, pen, pencil and ruler.
Contact	BrooksR1@clwacademy.org.uk
Course description	<p>Lively, relevant, controversial... there are many ways to describe A-level Government and Politics. Covering news and current affairs from the UK and US, it helps you understand how the UK is governed and develops research, written communication and debating skills. The aim of this specification is to allow students to develop a deeper knowledge and understanding of the political world, to become more aware, involved and to question the society in which we live, the political system and whether we really do live in a truly democratic society.</p> <p>This particular course will give students a varied insight and an in-depth foundation of knowledge of the mechanics of the Governments of the UK and US; this will include looking at the two country's electoral systems, the importance of pressure groups in the UK and the USA and whether there is a consensus between political parties in both countries. Students will then be expected to use this knowledge to identify parallels, connections, similarities and differences between the politics of both countries. This will ensure students develop a critical awareness of the changing nature of politics and the relationships between political ideas, political institutions and political processes. Students will also be expected to study the history and development of the major political ideologies such as Liberalism, Socialism, Conservatism and Feminism.</p>
Assessment	Assessment is by three exams which are all worth the same. The first exam is on Government and Politics in the UK; the second exam is focused around Government and Politics in the USA; and the final exam centres on Political ideologies, with assessments involving 'explain' questions and essay style questions.
Progression	With the increasing political awareness of young people, Government and Politics is a rapidly growing A-level. Jobs include: Councillors; Members of Parliament; Solicitors/Barristers; Historians; Economists; Journalists; and Lecturers/Research Fellow.
Related courses	Government and Politics can be taken alongside many subjects including, History, Law, English, Geography and Economics.

A-level Religious Studies (Philosophy and Ethics)	
Entry requirements	Grade 5 or above in RE and English.
Equipment	Pen, pencil, ruler, highlighters, note paper, book/folders.
Contact	TomlinsonM6@clwacademy.org.uk
Course description	<p>The A-level Religious Studies course invites you to study and debate some of the key religious, philosophical and moral issues that are raised by life today. In this exciting and multi-disciplinary course you will be asked to look at ideas from religion, science, ethics, philosophy and social issues.</p> <p>The course consists of a study of:</p> <ul style="list-style-type: none"> • The significant concepts, such as reality or the soul, and other issues in the philosophy of religion through the works of key thinkers. • Contrasting arguments about the existence or non-existence of God. • The nature and influence of religious experience. • The challenge posed to religious belief by the existence of evil and suffering in the world. • Beliefs about the nature of God and ways these may have changed. • The limits of religious language and ways religious language might be understood. • Ethical theories – Kantian, Situation, Utilitarian. • Ethical language. <p>Additionally, an in-depth study of Christianity and Christian thought.</p>
Assessment	Examinations.
Progression	Religious Studies offers you a varied, stimulating and challenging course. It is highly regarded by most employers and Institutes of Higher Education as a subject that develops academic skills, alongside an understanding of human life and experience.
Related courses	Religious Studies can be taken alongside many subjects including History, Government & Politics, Geography and the Sciences.

"I really enjoy Religious Studies and philosophical enquiry. Philosophy enables you to examine peoples' views and clarify opinions. It leads us to challenge the way we look at the world and ask questions – like Louis Theroux!"

A-level Geography	
Entry requirements	Grade 6 or above in GCSE Geography
Equipment	2 A4 folders, calculator, pen, pencil and ruler.
Contact	ArmstrongL1@clwacademy.org.uk
Course description	<p>Geography A Level provides students with the opportunity to study contemporary events that relate to their everyday life. Students have the opportunity to investigate the interaction between human and physical environments. Topics include water and carbon cycles, hazard management, contemporary urban environments, changing places and global governance.</p> <p>Case studies cover a range of scales and include issues from around the globe as well as close to home. There are four days of fieldwork, which is a central part of the scheme of work.</p> <p>By Year 13 A level students are capable of independent research so undertake their own fieldwork project on a topic of their choice. This is supervised by a geography teacher and can be on any agreed topic. Data can be collected during fieldtrips.</p> <p>Units of work include water and carbon cycles, hazards, coastal systems, global systems and global governance, changing places and contemporary urban environments.</p>
Assessment	Assessment is by two exams, including a mixture of shorter answer questions, data response and essay questions. The third assessment is based on a piece of independent research on a topic of the student's choice.
Progression	<p>Geography is highly regarded by universities and a valued academic qualification for both entry into tertiary education and professional careers. It is an eclectic subject where a range of numeracy and literacy skills are developed.</p> <p>Geography students are attractive to a range of employers because they can formulate investigations, collect and analyse accurate data and arrive at valid conclusions. These skills are relevant to many occupations such as business management, surveying, environmental monitoring, estate management, town planning, water management and work in travel and tourism.</p>
Related courses	Geography can be taken alongside many subjects including English Language, Maths, Physics, Biology, Chemistry, History and Government & Politics.

A-level Business Studies	
Entry requirements	Level 2 Distinction in BTEC Business Studies of Grade 6 in Maths or English
Equipment	2 A4 folders, calculator, pen, pencil and ruler.
Contact	BrownC8@clwacademy.org.uk
Course description	<p>Students of this course study business in a variety of contexts (eg large/small, UK focused/ global, service/manufacturing) and consider:</p> <ul style="list-style-type: none"> • The importance of the context of business in relation to decision making. • The nature of business activities and how they affect competitiveness in a market. • The competitive environment and the markets in which businesses operate. • The influences on functional decisions and plans including ethical and environmental issues. <p>In addition to this students study the importance of strategic decision making, which should build on the study of year 1. Students should consider:</p> <ul style="list-style-type: none"> • The impact of technology on strategic decision making. • The influences of Corporate Social Responsibility, ethical and environmental issues on strategic decisions. • The importance of assessing feasibility and risk when making strategic decisions.
Assessment	Assessment is by three exams which will include a mixture of multiple choice, data response and essay questions.
Progression	This is a rapidly growing subject at A-level. It provides a very good grounding in what business is about. An understanding of business and business methods is extremely useful in all careers. Higher education courses in Business Studies are available in all universities.
Related courses	Business can be taken alongside many subjects including Mathematics, Law, Economics, History, Government & Politics and Languages.
Pre-course preparation	Start following the Financial Times, the Economist and BBC news on social media.

A-level Economics	
Entry requirements	Grade 6 or above in Mathematics and English
Equipment	2 A4 folders, calculator, pen, pencil and ruler.
Contact	BrownC8@clwacademy.org.uk
Course description	<p>Economics seeks to explain in rational terms the economic behaviour of individuals, firms and the economy as a whole. Economics affects you and should interest you as a citizen. The course will improve your understanding and appreciation of the controversies of economic policy, e.g. unemployment, Balance of Payments, Inflation, public and private ownership, the structure of UK industry, the developing world and environmental issues</p> <p>Economics is divided into Microeconomics and Macroeconomics. Micro looks at individual markets and how they can fail or succeed. Macro looks at the management of the whole economy.</p> <p>Economics is about the economy in which you live and the world around you. You will develop a genuine understanding of how it all works. You will acquire knowledge skills and understanding that will help you throughout your life. You will be encouraged to challenge ideas, to argue your point of view and listen to differing viewpoints. Keeping up-to-date with the news will become a pleasurable activity as you start to understand what it all means for the economist.</p>
Assessment	Assessment is by three exams which will include a mixture of multiple choice, data response and essay questions.
Progression	<p>Economics is highly regarded by universities. In a recent survey it was found that people with a degree in Economics were the second highest earners in the country.</p> <p>Jobs include: Actuarial analyst, chartered accountant, data analyst, economist, financial risk analyst, statistician, stockbroker.</p>
Related courses	Economics can be taken alongside many subjects including Mathematics, History, Government & Politics, Geography and the Sciences.

"I thoroughly enjoy this course, especially when teachers apply the concept and theory to real life businesses."

A-level Law	
Entry requirements	Grade 6 or above in English and one other essay-based subject eg History, Geography or Religious Studies
Equipment	2 A4 folders, pen, pencil and ruler.
Contact	MaltbyT@clwacademy.org.uk
Course description	<p>A-level Law provides students with an understanding of the English legal system and substantive law, including both criminal and civil law. It enables students to develop an understanding of how law is made and operates in the UK. Students will learn about procedures in the criminal and civil courts; the work of lawyers, barristers and the judiciary. Criminal law will focus on offences against the person and property including, murder and manslaughter, theft and robbery. Civil law will be explored through topics such as negligence, personal injury, economic loss, psychiatric damage and employer liability while considering the importance of concepts such as justice and morality. The importance of Human Rights in the UK is a key area of study, delving into the need to balance the rights of individuals and their conflicting interests. The course develops excellent written communication skills and research skills, while engaging the student in real life challenges. In addition, they develop analytical, critical thinking and problem-solving skills, which assist students in higher education, in the workplace and in everyday life. Throughout the course, these skills will be applied to case studies and real life situations as they unfold through extensive use of newspapers, television and the media in general.</p>
Assessment	Assessment is by three exams which will include a mixture of multiple choice, scenario response and essay questions
Progression	<p>Studying Law develops students' problem solving skills through the application of legal rules, together with an understanding of legal method and reasoning. These skills provide excellent preparation for those students who wish to progress to degree level study whether in law or any other subject. Studying law can really open doors for you whether it be for a career in law, education, human resources, finance, economics, banking, insurance and many more.</p>
Related courses	Law can be taken alongside many subjects including History, Government & Politics, English and Business Studies.

"Knowledge of law is a key asset for anyone in their future life no matter what career you pursue. Studying law has improved my skills and ability to weigh up evidence and come to informed conclusions, not only in lessons but in making important decisions in my personal life."

EDUQAS A-level Drama and Theatre	
Entry requirements	Grade 6 or above in Drama or Grade 6 in English Literature.
Equipment	2 A4 notebooks, pen, pencil and ruler.
Contact	BullinL@clwacademy.org.uk or GrayE1@clwacademy.org.uk
Course description	<p>The A-level course is broken into three components.</p> <p>Component 1: Theatre workshop (20%) Learners participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract from a text chosen from a list supplied by the exam board.</p> <p>Component 2: Text in action (40%) Learners participate in the creation, development and performance of two pieces of theatre based on a stimulus supplied by the exam board. A devised piece using the techniques and working methods of either an influential theatre practitioner and an extract from a text in a different style chosen by the learner. Learners must realise their performance live for the visiting examiner.</p> <p>Component 3: Text in performance (40%) Written Examination: 2 hours and 30 Minutes Sections A and B – two essay-based exam questions set based on the study of two set texts pre-1956 and post-1956. Section C- A question based on a specified extract from: The curious incident of the dog in the night-time, Mark Haddon, adapted by Simon Stephens</p>
Assessment	Assessment is through a combination of a final written exam, three performance assessments and two pieces of written coursework.
Progression	Drama and Theatre Studies is highly regarded by all UK universities. It combines academic rigour with practical application and demonstration of skills and prepares students for a range of possible courses and/or employment routes.
Related courses	Drama and Theatre Studies can be taken alongside a range of subjects including English Literature and Language, History, Psychology, RE, Government and Politics and many more.
Pre-course preparation	Watch a range of live theatre and develop an understanding of different skills and techniques within theatre.

A-level Fine Art	
Entry requirements	Grade 6 or above in Art GCSE.
Equipment	Various art equipment as necessary.
Contact	GriffinA@clwacademy.org.uk
Course description	<p>Students will be expected to explore a range of two and three dimensional media, processes and techniques. Each unit is assessed using four assessment objectives.</p> <p>Assessment Objective 1: Develop their ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.</p> <p>Assessment Objective 2: Experiment with and select appropriate resources, materials, techniques and processes, reviewing and refining their ideas as their work develops.</p> <p>Assessment Objective 3: Record in visual and/or other forms, ideas, observations and insights relevant to their intentions, demonstrating an ability to reflect on their work and progress.</p> <p>Assessment Objective 4: Present a personal, informed and meaningful response demonstrating critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements.</p> <p>Students will be expected to explore drawing using a variety of methods and media on a variety of scales. Use of sketchbooks and journals should underpin the work.</p> <p>Work from one or more area(s) of fine art listed below will be required, these may be overlapped or combined to suit student's particular strengths: Drawing and painting; Mixed media; Sculpture and Installation; Printmaking; Moving image and photography.</p>
Assessment	The A-level is assessed in units equating to 60% from coursework and 40% from exam work. This course is linear.
Progression	Fine art is highly regarded by universities. Many students go straight to university to study an arts degree or onto a foundation course.
Related courses	Art can be taken alongside many subjects including photography, textiles, DT or even English, Mathematics or Science.

A-level Photography	
Entry requirements	Grade 6 or above in Photography GCSE.
Equipment	Various photography equipment including photo paper.
Contact	GriffinA@clwacademy.org.uk
Course description	<p>Students explore a range of photographic techniques, experimenting with different media in order to explore strengths and preference. Each unit is assessed using four assessment objectives.</p> <ol style="list-style-type: none"> 1. Develop ideas through sustained, focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding. 2. Explore and select appropriate resources, materials, techniques and processes, reviewing and refining their ideas as work develops. 3. Record ideas, observations and insights relevant to their intentions, reflecting critically on work and progress. 4. Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements. <p>Underpinning work should be the use of sketchbooks/workbooks/journals. There is no specific requirement for students to demonstrate drawing skills.</p> <p>Students will be required to work in two or more areas. They may explore overlapping/combinations of areas eg Portraiture; Landscape photography; Working from the natural world - line, colour, form, pattern, texture; Use of camera, film, lenses, filters, lighting; Viewpoint, composition, depth of field and movement; Documentary/Photo-journalism; Working from objects and still life; Experimental imagery; Time-based, through techniques like sequence or "frozen movement".</p>
Assessment	The A-level is assessed in units equating to 60% from coursework and 40% from exam work. This course is linear.
Progression	Photography is highly regarded by universities. Many students go straight to university to study a photography degree or onto a foundation course.
Related courses	Photography can be taken alongside many subjects including Art, Textiles, DT or even English, Mathematics or Science.

A-level Textiles	
Entry requirements	Grade 6 or above in Art or Textiles GCSE.
Equipment	Various textiles equipment including fabrics.
Contact	GriffinA@clwacademy.org.uk
Course description	<p>Students will explore a range of textile media, processes and techniques being aware of both traditional and new media. Each is assessed using four objectives.</p> <ol style="list-style-type: none"> 1. Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding. 2. Experiment with and select appropriate resources, materials, techniques and processes, reviewing and refining ideas as work develops. 3. Record in visual and/or other forms, ideas, observations and insights relevant to their intentions, demonstrating ability to reflect on work and progress. 4. Present a personal, informed and meaningful response demonstrating critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements. <p>Students will explore the use of drawing for different purposes, using a variety of methods on a variety of scales.</p> <p>Work from one or more areas listed below will be required, these may be overlapped/combined to suit student's particular strengths: Fashion design; Fashion textiles; Costume design; Installed textiles; Digital textiles; Printed and/or dyed fabric and materials; Domestic textiles and wallpaper; Interior design; Constructed textiles; Art textiles; Installed textiles.</p>
Assessment	The A-level is assessed in units equating to 60% from coursework and 40% from exam work. This course is linear.
Progression	Many students go straight to university to study a textiles/fashion degree or onto a foundation course.
Related courses	Textiles can be taken alongside a range of subjects including Art, Photography, DT or even English, Mathematics or Science.

A-level 3D Design	
Entry requirements	Grade 6 or above in Art or 3D GCSE
Equipment	Various 3D equipment as necessary
Contact	GriffinA@clwacademy.org.uk
Course description	<p>Students will explore a range of 3D media, processes and techniques being aware of both traditional and new media. Each is assessed using four objectives.</p> <ol style="list-style-type: none"> 1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding. 2: Experiment with and select appropriate resources, materials, techniques and processes, reviewing and refining ideas as work develops. 3: Record in visual and/or other forms, ideas, observations and insights relevant to their intentions, demonstrating ability to reflect on work and progress. 4: Present a personal, informed and meaningful response demonstrating critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements. <p>Students will explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. Work from one or more areas listed below will be required, these may be overlapped/combined to suit student's particular strengths: ceramics; Sculpture; Exhibition design; Design for TV & Film; Interior design; Product design; Environmental and architectural design; Jewellery/body adornment; 3D digital design</p>
Assessment	The A Level is assessed in units equating to 60% from coursework and 40% from exam work. This course is linear.
Progression	Many students go straight to university to study a ceramics/3D design degree or onto a foundation course.
Related courses	3D can be taken alongside a range of subjects, including art, textiles, photography, DT, English, Maths or Science.

A-level Graphic Communication	
Entry requirements	Grade 6 or above in an Art GCSE
Equipment	Various art/graphical equipment as necessary
Contact	GriffinA@clwacademy.org.uk
Course description	<p>Students will be expected to explore a range of graphic communication media, processes and techniques in both traditional and new media. Students will understand the meaning, function, style, scale, colour and content in relation to the chosen area(s) of graphic communication, they will work to briefs with an awareness of the intended audience or purpose in various genres of graphical communication. Each unit of study is assessed using four assessment objectives.</p> <p>Assessment Objective 1: Develop their ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.</p> <p>Assessment Objective 2: Experiment with and select appropriate resources, materials, techniques and processes, reviewing and refining their ideas as their work develops.</p> <p>Assessment Objective 3: Record in visual and/or other forms, ideas, observations and insights relevant to their intentions, demonstrating an ability to reflect on their work and progress.</p> <p>Assessment Objective 4: Present a personal, informed and meaningful response demonstrating critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements. Students will be expected to explore drawing using a variety of method</p> <p>Students will be expected to explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. Use of sketchbooks, workbooks and journals should underpin their work where appropriate.</p> <p>Work from one or more area(s) of graphic communication, such as those listed below. They may explore overlapping areas and combinations of areas: interactive media (including web, app and game design), advertising, packaging design, design for print, illustration, communication graphics, branding, multimedia, motion graphics, design for film and television.</p>
Assessment	The A Level is assessed in units equating to 60% from coursework and 40% from exam work. This course is linear.
Progression	Many students go straight to university to study a ceramics/3D design degree or onto a foundation course.
Related courses	Graphical Communication can be taken alongside a range of subjects, including art, textiles, photography, 3D, DT- Production design, English, Maths or Science.

A-level Computer Science	
Entry requirements	Grade 6 or above in GCSE Computer Science and Mathematics.
Equipment	Calculator, pen, pencil and ruler. Home PC/Laptop not a necessity.
Contact	BoyerJ@clwacademy.org.uk
Course description	<p>Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.</p> <p>The aims of this qualification are to enable learners to develop:</p> <ul style="list-style-type: none"> • An understanding and ability to apply the fundamental principles and concepts of computer science, including: abstraction, decomposition, logic, algorithms and data representation • The ability to analyse problems in computational terms through practical experience of solving such problems, including writing programs to do so • The capacity to think creatively, innovatively, analytically, logically and critically • The capacity to see relationships between different aspects of computer science • Mathematical skills
Assessment	Assessment is by two exams. There is also a coursework element.
Progression	Possible career paths include: Web designer, computer animator, software developer/programmer, business analyst, technical engineer, network manager, database administrator, IT consultant.
Related courses	Computer Science is often taken with Mathematics, Further Mathematics, and Physics.
Pre-course preparation	Students need to be programming at home during the summer after GCSE to ensure their programming skillset does not diminish.

A-level Design and Technology (Product Design)	
Entry requirements	Grade 6 or above in Mathematics and English.
Equipment	A3 folder, drawing equipment eg. Fine liners, pencils.
Contact	BeeA1@clwacademy.org.uk
Course description	<p>Design and Technology (Product Design) is an innovative and up to date qualification that reflects the demands of a truly modern and evolving society – This qualification enables students to apply themselves and gives them the skills to succeed in their chosen pathway. Below are some key factors:</p> <p>Equipping students with design skills for the future - Students will be able to recognise design needs and develop an understanding of how current global issues, including integrating technology, impacts on today's world.</p> <p>Encourages creativity and innovation - At A-level students will have the confidence to innovate and produce creative design solutions as they develop their own design brief with a client/end user.</p> <p>Progression from GCSE and beyond to HE/Careers - A-level qualifications are designed to ensure clear progression of knowledge, understanding and design/making skills so that students will have a coherent experience of moving from the breadth of the GCSE to the specialisation depth of A-level and beyond.</p> <p>We benefit from excellent resources such as dedicated workshops and ICT rooms to a Laser Cutter, Dye Sublimation Printer and 3D Printer.</p>
Assessment	50% Non-Examination Element, 50% Examination.
Progression	Design and Technology is highly regarded by universities. The list of careers in Design or Engineering is endless, such as Architecture, Product Design, Furniture Design, Interior Design, Stage Design, Structural Engineering, Civil Engineering, and Automotive Engineering.
Related courses	Design and Technology can be taken alongside many subjects including Mathematics, Physics, Art & Design.

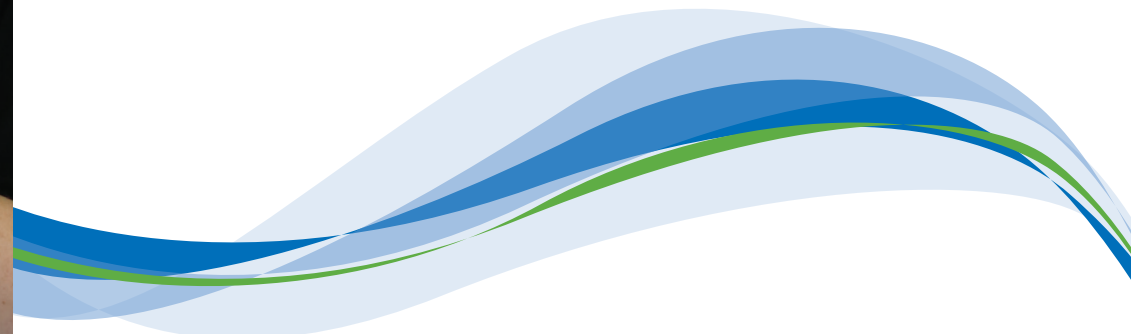
A-level French	
Entry requirements	Grade 6 or above in GCSE French.
Equipment	A4 folders, DVDs/books as required by the course, pens, highlighters, pencils & ruler
Contact	RossK@clwacademy.org.uk
Course description	<p>A level French aims to develop the knowledge and skills acquired at GCSE and use the language learned in a wide range of different contexts. As part of this course, students study a range of aspects of French (and more widely francophone) culture (ranging from current social issues and trends such as family life and changes in family structures to the study of artistic culture as reflected for example in film, literature, architecture and festivals).</p> <p>Students study A level French using the AQA specification and a range of related online and paper-based resources, as well as accessing a wide range of authentic resources from national newspapers, websites and French media as appropriate.</p> <p>Students are encouraged to carry out work experience in a French-speaking country in order to enrich classroom activities and related content with cross-cultural encounters.</p> <p>More information on the AQA French A level specification can be found at https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652</p>
Assessment	At the end of the 2-year course, assessment is by three exams which cover the traditional four skills (listening, speaking, reading and writing).
Progression	French is highly regarded by businesses and universities, as the study of a foreign language is a strong indicator of academic ability and a sign of being able to study demanding content. Whilst French A level allows students to study French and additional foreign languages, it also helps when wanting to study any other subject to degree level. Some universities also offer degrees with a foreign language (e.g. Engineering or Law with French).
Related courses	French can be taken alongside most other subjects.
Pre-course preparation	An interest in French music, film and literature as well as francophone culture in general.

A-level German	
Entry requirements	Grade 6 or above in GCSE German.
Equipment	A4 folders, DVDs/books as required by the course, pens, highlighters, pencils & ruler
Contact	RossK@clwacademy.org.uk
Course description	<p>A level German aims to develop the knowledge and skills acquired at GCSE and use the language learned in a wide range of different contexts. As part of this course, students study a range of aspects of German (and more widely German-speaking) culture (ranging from current social issues and trends such as family life and changes in family structures to the study of artistic culture as reflected for example in film, literature, architecture and festivals).</p> <p>Students study A level German using the AQA specification and a range of additional related online and paper-based resources. In addition, students access a wide range of authentic resources drawn from national newspapers, websites and German media as appropriate.</p> <p>Students are encouraged to carry out work experience in a German-speaking country in order to enrich classroom activities and related content with cross-cultural encounters.</p> <p>More information on the AQA German A level specification can be found at https://www.aqa.org.uk/subjects/languages/as-and-a-level/german-7662</p>
Assessment	At the end of the 2-year course, assessment is by three exams which cover the traditional four skills (listening, speaking, reading and writing).
Progression	German is highly regarded by businesses and universities, as the study of a foreign language is a strong indicator of academic ability and a sign of being able to study demanding content. Whilst German A level allows students to study German and additional foreign languages, it also helps when wanting to study any other subject to degree level. Some universities also offer degrees with a foreign language (e.g. Engineering or Law with German).
Related courses	German can be taken alongside all other subjects.
Pre-course preparation	Reading in German, an interest in German music, film and literature, as well as German-speaking culture in general.

Level 3 Applied



Music – RSL Music Practitioners Diploma level 3	
Entry requirements	Preferred RSL Music Practitioners Level 2 or GCSE Music
Entry requirements, if not previously studied	It is essential you can play or sing to a good confident standard, as you will be recording and performing to a live audience
Equipment	Instrumentalists – your own instrument is essential.
Contact	BullinL@clwacademy.org.uk or GrayE1@clwacademy.org.uk
Course description	<p>MUSIC - The RSL Music Practitioners Subsidiary Diploma Level 3 is the equivalent of one and a half A levels and is the perfect route into the music industry as a performer, song writer, producer or management roles.</p> <p>The course consists of a number of units, from Session Studio experience, to Live Performing, Audition Skills, event management and Instrumental Skills Development.</p> <p>There are two core (compulsory) units - Planning a Career in Music and Live Musical Performance Skills, which is marked externally by an examiner. All other units are marked internally and grades moderated by the exam board.</p> <p>You will need to be self-motivated, self-reliant and a good independent learner as the course is designed to set you up for a real career in the music industry.</p>
Assessment	Assessment is by several internally marked units and an externally assessed Live Performance exam, which is held in January in year 13. Grading is Pass (24 UCAS points) Merit (48 UCAS points) Distinction (72 UCAS points) and Distinction * (84 UCAS points)
Progression	Many students progress to music colleges such as BIMM in Manchester or Birmingham, or to a Popular Music degree courses such as at the Leeds College of Music or Confetti in Nottingham.
Related courses	Music can be taken alongside many subjects including Maths, History, Science especially Physics (related to music technology/sound production), Drama or Art. It is very closely related to business studies as the vocational and professional elements of the course are focussed on creating professional musicians, able to move straight into the work place.
Pre-course preparation	You need to be able to play confidently so look at grade books (grade 4+) on your instrument or voice and look at the style and image of the singers and bands you follow. You can also look up course details on www.rslawards.com - vocational.



WJEC Criminology: Applied Level 3 Certificate (1 year) and Diploma (2 years)	
Entry requirements	5 Grade 4 GCSEs
Equipment	Pen and paper, with some means of organising detailed notes
Contact	PedenM@clwacademy.org.uk
Course description	<p>The Criminology course includes the following subjects:</p> <ol style="list-style-type: none"> 1. Changing Awareness of Crime <ol style="list-style-type: none"> a Understanding how crime reporting informs society b Understanding how campaigning is used to change society c Planning and delivering campaigns 2. Criminological theories <ol style="list-style-type: none"> a Understanding what criminality is b Understanding behaviours and ideas for why people commit crime c Understanding factors that lead to people committing crime d Understanding the changing of laws and policies 3. Crime Scene to Courtroom <ol style="list-style-type: none"> a Understand how criminal investigations work b Understand how the prosecution, legal and courts systems work c Evaluate the outcomes of high profile case studies 4. Crime and Punishment <ol style="list-style-type: none"> a Understand the UK Criminal Justice System b Understand the role of punishment c Understand and Evaluate Social Control
Assessment	Criminology is a linear, modular course. Unit 1 is assessed through an 8 hour controlled internal assessment, and Unit 2 is assessed through a traditional 1.5 hour exam. Successful Unit 1 and 2 will provide the Certificate Level Qualification. Unit 3 is assessed through an 8 hour controlled internal assessment, and Unit 4 is assessed through a traditional 1.5 hour exam. All four units together provide the Diploma Level Qualification.
Progression	Criminology is a highly valued qualification, which demonstrates high level problem solving skills, analysis, and practical and theoretical application of these to societal issues. It is a great route into a varied range of careers including policing, law, and government, project management, marketing and business and many others. The transferable skills provided through the course will benefit students in being successful in both higher education and work.
Related courses	Can be studied alongside any other subject. Law and Psychology are complementary courses .

BTEC Sport (NQF)	
Entry requirements	Grade 4 or above in 5 GCSEs.
Equipment	A4 folders, USB memory stick, pen, pencil and ruler.
Contact	MountainA@clwacademy.org.uk
Course description	<p>The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners who may choose to enter employment directly in the sport sector.</p> <p>The qualification provides the knowledge, understanding and skills that allow learners to gain experience of the sport sector that will prepare them for further study or training.</p> <p>Learners will study four mandatory units:</p> <ul style="list-style-type: none"> • Unit 1: Anatomy and Physiology. • Unit 2: Fitness Training and Programming for Health, Sport and Well-being. • Unit 3: Professional Development in the Sports Industry.
Assessment	Assessment is by three exams which will include a mixture of multiple choice, data response and essay questions.
Progression	The qualification carries UCAS points and is recognised by higher education providers as meeting, or contributing to, admission requirements for many relevant courses.
Related courses	BTEC Sport can be taken alongside any subjects however will have strong links with Sciences including Psychology.
Pre-course preparation	Video evidence of preferred sport (skills and participation).

"This course has been really good, offering a mixture of teaching and independent learning. It allowed flexibility so you can choose how many units you want to do so you can get onto your university course. Most of all as it is mostly coursework based, it's a relaxed course, which is nice as it gives you a break from the stress of your other A-levels subjects when it gets close to exams."

BTEC Level 3 Travel and Tourism	
Entry requirements	Grade 4 or above in 5 GCSEs
Equipment	2 A4 folders, calculator, pen, pencil and ruler.
Contact	JacksonA12@clwacademy.org.uk or ArmstrongL1@clwacademy.org.uk
Course description	Year 12 certificate covers; Unit 1- The World of Travel and Tourism - Exploring the whole Travel and Tourism industry, including the analysis of a variety of statistics and current affairs. Unit 2: Global destinations - An investigation of the features, appeal and importance of different global destinations. Unit 3: Principles of marketing in Travel and Tourism - explore the role of marketing in TT. Develop a successful marketing plan for use by an actual travel and tourism organisation. Unit 4: Visitor attractions - Explore the range and appeal of the different visitor attractions in the UK.
Assessment	There will be two internally assessed pieces of work and two external assessments.
Progression	The level 3 qualifications in Tourism will provide learners with the underpinning knowledge, understanding and skills associated with tourism organisations and activities. These include: a range of generic and transferable skills; the ability to solve problems; the skills of project-based research, development and presentation; the ability to apply learning in tourism-related contexts. The qualifications provide a broad basis for further or higher education or for moving into employment. They will support access to higher education undergraduate degree courses such as: Tourism Management; Marketing; Business; International Tourism and Event Management. The qualification will also enable learners to gain the required understanding and skills to be able to consider employment within a wide spectrum of other organisations.
Related courses	Tourism can be taken alongside many subjects such as Geography, History, Government & Politics, English Language and Psychology.

Cambridge Technical Level 3 – Extended Certificate in Business	
Entry requirements	Five grades 9 – 4 from full GCSE courses
Equipment	A4 Folder, calculator, pen, pencil and ruler
Contact	BrownC8@clwacademy.org.uk
Course description	Businesses operate in an environment which is dynamic, competitive, uncertain and frequently hostile. They need to constantly adapt to changes in their internal and external environments in order to be successful. These changes may include anticipating the actions of competitors, reacting to economic or political changes or making use of new technologies. Whether you aspire to be a business professional, manager, charity worker or entrepreneur, understanding the business environment is key to ensuring that the business in which you work reaches its full potential. The course will consist of 3 mandatory Units: <ul style="list-style-type: none"> • The Business Environment • Working in business • Customers and Communication And two additional units <ul style="list-style-type: none"> • International Business • Marketing and Market Research
Assessment	Assessment will be in the form of both Externally Assessed exams and Coursework.
Progression	This subject provides a very good grounding in what business is about. An understanding of business and business methods is extremely useful in all careers. Higher education courses in Business Studies are available in all universities.
Related courses	This course could be taken alongside Economics. A student cannot study this as well as the A level course.

"This course allows me to have the opportunity for both coursework and exam contributing to my overall grade, that is what I like the most."

Mathematical Studies (one year)	
Entry requirements	Grade 5 or above in GCSE Mathematics.
Equipment	Calculator, pen, pencil and ruler.
Contact	JohnsonD3@clwacademy.org.uk
Course description	Level 3 Mathematical Studies (Core Mathematics) is a new qualification designed for students who have achieved a grade 5 or above at GCSE and who want to continue mathematical studies of some sort without the high demands of an A-level. It helps to develop students' mathematical skills and thinking and supports courses such as A-level Psychology, Sciences and Geography as well as technical and vocational qualifications
Assessment	Two exams of 1hour 30 minutes (60 marks each) on Analysis of data, Mathematics for personal finance, and evaluation of risk
Related courses	The mathematical skills you learn in the Core Mathematics Qualification are of great benefit in other A-level subjects such as Physics, Chemistry, Biology, Computing, Geography, Psychology, Economics and Business Studies.

"Core Maths covers a large range of different areas and it links a lot of subjects together so gives a good fundamental basis for different subjects."

Level 3 Cambridge Advanced National (AAQ) in Health and Social Care (Extended certificate) (This is the equivalent to one A level)	
Entry requirements	Five grades 9 – 4 from full GCSE courses. This must include a minimum of a 4-4 in Science although a 5-5 is desirable.
Equipment	Students will be provided with the equipment and text books (£10 deposit required) will be provided.
Contact	RussellC@clwacademy.org.uk
Course description	<p>This qualification allows students to engage in a broad investigation of various aspects of the health and social care sector. This course will help you develop independence and confidence in using skills that are relevant to this sector and prepare you for progressing on to University courses where independent study skills are needed. A range of transferable skills will be developed such as communication, presentations, research, problem solving, evaluating, time management, critical thinking and referencing.</p> <p>Students studying health and social care need to be organised, self motivated and be able to meet regular deadlines throughout year 12 and 13.</p> <p>The course will consist of 4 units:</p> <ul style="list-style-type: none"> • Principles of health and social care (external exam) • Anatomy and physiology for health and social care (external exam) • Person centred approach to care (Non-examined assessment) • Supporting people with mental health conditions (Non-examined assessment) <p>Then one optional unit from either:</p> <p>Supporting people with long term physical conditions; investigating public health strategies; supporting people in relation to sexual health, pregnancy and postnatal depression or supporting healthy nutrition and lifestyles.</p>
Assessment	Assessment will be in the form of both Externally Assessed exams (40%) and Coursework (60%). Students can resit each examined unit twice before they complete the qualification.
Progression	It is intended for students that wish to progress into higher education as a pathway to employment. This qualification can lead to progression to the following degrees: • BSC Nursing/midwifery • BSC Social Work • BSC subjects allied to Health.
Related Courses	The qualification is designed to be taken alongside A Levels or other AAQ's as part of a study programme and can link to learning in A Levels such as Psychology and Biology

Sixth Form Events 2025 - 2026	
September 2025	Year 12 Transition Evening
November 2025	NTU Seminar: Higher Education – What University Can Do For You (Year 12)
November 2025	Work Experience Briefing (Year 12)
November 2025	Exam Stress Workshop
December 2025	Formal Assessments (Year 12)
December 2025	Mock Examinations (Year13)
January 2026	Road Safety Workshop (VIA East Midlands)
February 2026	NTU Workshop: Researching your university options and getting the most out of
February 2026	NTU Workshop: Student Finance (Year 13)
February 2026	Year 12 Apprentice Workshop
March 2026	Visit to UCAS Higher Education Exhibition (Year 12)
March 2026	Mock Examinations (Year 13)
April 2026	NTU workshop: Thriving at University (Year 13)
April 2026	Exam Stress Workshop
June 2026	Mock Examinations (Year 12)
July 2026	Work Experience Week (Year 12)
July 2026	UCAS Workshops on: Personal statements Whole university process How to log into UCAS application
July 2026	Trip to Sheffield Hallam University for in-depth University Experience Day (Year 12)
July 2026	Mock Interview Day (Year 12)
July 2026	Speed Networking (Year 12)

Throughout the year there will also be a rolling programme of subject masterclasses in association with Lincoln University.



Application process 2025

- Complete the electronic application form by clicking on this link or by scanning the QR code below <https://forms.office.com/e/4kT7zSJAK7>
 - You will be asked for some basic details, as well as your most likely subject choices.
 - Deadline for submission is **Friday 3 January 2025**.
- Interviews will take place in January 2025
- Following successful interview you will receive a letter offering you a conditional place at Sixth Form.
- An induction week for prospective Year 12 students is usually held in June. This date will be confirmed once the final GCSE exam timetable has been published.
- On receipt of your GCSE results, you will need to confirm your A Level subject choices online to complete enrolment into Sixth Form.
- One to one meetings – if entry requirements have not been met, we will discuss available options with you.





Contact us at:

Burton Road, Gedling, Nottingham NG4 4AA

t: 0115 956 5008 ext 274 www.clwacademy.org.uk MortonA1@clwacademy.org.uk